

# Holocaust Resource Book List

Select Materials to Supplement Classroom Instruction, *Updated*  
Summer, 2018

## GUIDELINES FOR EDUCATORS

USHMM. *Teaching about the Holocaust: a Resource for Educators.*

Go to <http://www.ushmm.org/educators> for guidelines for teaching about the Holocaust, a comprehensive history, lesson plans, survivor testimonies, maps, and visual aids in multiple formats.

## PICTURE BOOKS

**Bogacki, Tomek. *The Champion of Children: the Story of Janusz Korczak*. New York: Farrar Straus Giroux, 2009. IL 3-6 RL 4.1**

Horn Book starred 01/01/10 Library Media Connection starred 11/01/09

An inspiring picture book-biography of Janusz Korczak and his remarkable orphanage in the Warsaw ghetto.

**Borden, Louise. *The Journey That Saved Curious George: the True Wartime Escape of Margret and H.A. Rey*. New York: Houghton Mifflin, 2005. IL 3-6 RL 6.1**

ALA Notable Children's Books 2006 Horn Book starred 04/01/06 **EBOOK**

Hans and Margret Rey fled their home in Paris on bicycles as the German army advanced taking with them an early draft of the manuscript of *Curious George*. Includes water color sketches, photos, and reproductions of documents.

**Bunting, Eve. *Terrible Things: an Allegory of the Holocaust*. Philadelphia: Jewish Publication Society, 1989.**

**RL 2.5 IL 4-12** In this allegory, forest animals that begin to disappear are used to encourage students to stand up for what is right, without waiting for others to join them.

**Elvgren, Jennifer Riesmeyer. *The Whispering Town*. Minneapolis, MN: Kar-Ben, 2014. IL 3-8 RL 3.2 **EBOOK****

Notable Children's Books 2015-Middle Readers Sydney Taylor Honor Books Older Readers 2015

Set in Nazi occupied Denmark, 1943, Anett and her parents help a Jewish family hide from the soldiers and devise a plan to get them safely to the harbor where fisherman will take them to neutral Sweden. Students who have read *Number the Stars* will be particularly interested in reading this title. Can be adapted for readers' theater activity.

**Gottesfeld, Jeff. *The Tree in the Courtyard: Looking through Ann Frank's Window*. New York: Knopf, 2016.**

**IL 3-8 RL 2.9** Booklist starred 2/1/16 New York Public Library Best Book for Kids, 2016

The author narrates Anne Frank's story from the perspective of the horse chestnut tree that stretched up to the annex where her family and others were hidden.

**Lehman-Wilzig, Tami. *Keeping the Promise: a Torah's Journey*. Minneapolis, MN: Kar-Ben, 2003. IL 4-8 RL 4.3**

**TEXAS** Rabbi Simon Dasberg took a tiny Torah scroll with him when he was deported to the camps. He later gave it to a 13 yr. old boy in Bergen-Belsen after the boy's secret Bar Mitzvah. This was the scroll taken aboard the Columbia by Israeli astronaut Ilan Ramon. It was destroyed in the Columbia explosion in 2003.

**McKee, David. *Elmer*. New York: Lothrop, 1989. IL K-3 RL 2.1**

All of the elephants in the jungle are gray, except for Elmer who has a very colorful patchwork hide. He is tired of being different and just wants to blend in with the herd. He soon learns he is happiest being himself. This is a great read-aloud for students of all ages that celebrates uniqueness and diversity.

**Metselaar, Menno and Ruud van der Rol. *Anne Frank: Her Life in Words and Pictures from the Archives of the Anne Frank House*. New York: Flash Point/ Roaring Book Press, 2009. IL 5-8 RL 5.3**

ALA Notable Children's Books 2010 School Library Journal starred 10/01/09 Booklist starred 11/01/09

Produced in association with The Anne Frank House, this is a visual guide to the life of Anne Frank complete with rare snapshots, school pictures, and photos of the Secret Annex.

**Mochizuki, Ken. *Passage to Freedom: the Sugihara Story*. New York: Lee & Low Books, 1997. IL 4-8 RL 4.2**

ALA Notable Children's Books 1998 Publishers Weekly starred 05/06/97

The Japanese consul in Lithuania, Chiune Sugihara, disobeys his government and provides visas for thousands of Jews escaping the Nazis. This is a story of courage and compassion for others as seen through the eyes of his young son.

**Patz, Nancy. *Who Was the Woman Who Wore the Hat?* New York: Dutton, 2003. RL 3.2 IL 4-12 **EBOOK****

**2003 Sydney Taylor Award** The author viewed an unlabeled hat on display in the Jewish Historical Museum in Amsterdam. Using historical photographs, pencil drawings and watercolors, she anticipates the life and possible journey of the owner during the Holocaust.

**Ross, Tom. *Eggbert, the Slightly Cracked Egg*. New York: Putnam & Grosset, 1997. IL K-8 RL 4.3**

Eggbert is separated from the other eggs because of his cracked shell. He discovers his own talents and is happiest being himself. This is a great read-aloud for students of all ages that celebrates uniqueness and diversity.

**Rubin, Susan G. *The Flag with Fifty-Six Stars: a Gift from the Survivors of Mauthausen*. New York: Holiday House, 2005. IL 5-8 RL 6.2** Publishers Weekly starred 03/21/05

When the 11<sup>th</sup> Armored Division of the US Army entered Mauthausen concentration camp on May 6, 1945, the liberators were given an American flag that had been secretly made by a group of prisoners in the camp. The flag was flown over the camp as a tribute to the humanity, perseverance, and spirit of the survivors of Mauthausen. For YA, pair with the oral testimony of Colonel Richard R. Seibel. [https://www.ushmm.org/wlc/en/media\\_oj.php?ModuleId=0&MediaId=1201](https://www.ushmm.org/wlc/en/media_oj.php?ModuleId=0&MediaId=1201)

**Rubin, Susan Goldman. *Fireflies in the Dark: the Story of Friedl Dicker-Brandeis and the Children of Terezin*. New York: Holiday House, 2000. IL 4-8 RL 4.5**

Booklist starred 07/01/00 School Library Journal starred 08/01/00

The artwork and writings of the children of Terezin remain as testimony to their hopes and dreams. Friedl Dicker-Brandeis, a Jewish artist from Czechoslovakia, made this possible by conducting secret classes for the children.

**Rubin, Susan Goldman. *Irena Sendler and the Children of the Warsaw Ghetto*. New York: Holiday House, 2012. IL 4-8 RL 5.9** Booklist starred 04/15/11 Publishers Weekly starred 03/28/11

Irena Sendler, a young Catholic social worker who lived in Warsaw during the Nazi occupation, joined the resistance movement and rescued over 400 children before the war came to an end.

**Tal, Judy. *Grandpa's Third Drawer: Unlocking Holocaust Memories*. Philadelphia: The Jewish Publication Society, 2014. IL 4-8 RL 3.0 Israeli Ze'ev Prize for Children's Literature 2003 EBOOK**

Originally published in Israel, this moving book introduces the Holocaust to young and middle school students with candor and discretion. On one of his many visits to his grandparent's home, Uri discovers the key to a desk drawer that is always kept locked. The photo collage illustrations include artifacts from Terezin.

Study guide, <https://jps.org/discussion-guide-for-grandpas-third-drawer-by-judy-tal-kopelman/>

**Taylor, Peter. *The Secret of Priest's Grotto: a Holocaust Survival Story*. Minneapolis, MN: Kar-Ben, 2007.**

**IL 7-9 RL 5.8 EBOOK** Horn Book starred 10/01/07 Photographs and interviews with survivors document this account of the survival of three Jewish families who hid in caves in the western Ukraine to avoid Nazi persecution.

## GRAPHIC NOVELS

**Dauillier, Loie. *Hidden: a Child's Story of the Holocaust*. New York: FirstSecondBooks, 2014. IL 3-6 RL 2.7**

ALA Great Graphic Novels for Teens 2015 ALSC Graphic Novels Reading List 2014, Grades 3-5

Mildred L. Batchelder Award Honor 2015

Notable Children's Books 2015 Middle Readers

Kirkus Reviews starred

Library Media Connection starred

Dounia, a grandmother, tells her granddaughter how she was hidden during the Nazi occupation of Paris by neighbors and friends who risked their lives to keep her alive. This picturebook-style graphic novel reflects a range of human emotions using a muted palette and complicated expressions on the faces of the characters.

**Heuvel, Eric. *A Family Secret*. New York: Farrar Straus & Giroux, 2009. IL 5-8 RL 3.6**

Booklist starred 09/15/09 Holocaust perpetrators, collaborators, rescuers and bystanders are seen through the experiences of a family in Nazi occupied Amsterdam. This graphic novel is published in conjunction with the Anne Frank House and the Resistance Museum of Friesland.

**Heuvel, Eric. *The Search*. New York: Farrar Straus & Giroux, 2009. IL 5-8 RL 3.2**

Kirkus Reviews starred 09/15/09

Helped by her grandson, Esther begins a search to learn what happened to her parents during the Holocaust. This graphic novel is published in conjunction with the Anne Frank House and the Jewish Historical Museum of Amsterdam.

**Jacobson, Sidney. *Anne Frank: the Anne Frank House Authorized Graphic Biography*.**

**New York: Hill and Wang, 2010. IL YA** School Library Journal starred 03/01/11

Based on detailed research of sites, archives, and primary documents, this is first authorized and exhaustive graphic biography of Anne Frank. The account includes her tragic death in Bergen-Belsen.

**Spiegelman, Art. *Maus I and II: a Survivor's Tale*. New York: Pantheon, 2011. IL (Adult for Young Adults)** Pulitzer Prize 1992 ALA Notable Children's Books 1995

Art Spiegelman relates the story of his father's survival of the Holocaust and the continued impact of the Holocaust on the personal relationships between survivors and their children following the war.

## FICTION

**Bartoletti, Susan Campbell. *The Boy Who Dared*. New York: Scholastic, 2008. IL 5-8 RL 4.9 EBOOK**

Publishers Weekly starred 02/11/08 Booklist starred 02/15/08 This is the fictionalized biography of Helmuth Hübener, a German teenager executed for his resistance to the Nazis. From a teen's point of view, the main character sees the transformation of Germany and questions what is happening.

**Cerrito, Angela. *The Safest Lie*. New York: Holiday House, 2015. IL 5-7 RL 3.9 EBOOK**

School Library Connection starred 5/1/16 9 yr. old Anna Baumann escapes the Warsaw ghetto with the help of Irene Sendler. She is first taken to a Catholic orphanage and then lives with a Polish family. In this story of survival and secrets, Anna learns that in order to survive she must become 'the best liar in the world.'

**Drucker, Malka. *Jacob's Rescue: a Holocaust Story*. New York: Yearling, 1994. IL 5-8 RL 5.3 EBOOK**

**Horn Book starred** Based on a true story, a Polish couple hides Jewish children after the arrival of Nazi soldiers in 1939. Jacob recalls these horrible years and memories of the couple who rescued him and other children.

**Gratz, Alan. *Refugee*. New York: Scholastic, 2017. IL 5-9 RL 6.1 EBOOK TEXAS Lone Star Book Selection 2018**

**TEXAS 2018 - 2019 Bluebonnet Nominee** Kirkus Review starred Publishers Weekly starred 5/22/17 The stories of three refugee children is told in alternating chapters: Josef (Germany), Isabel (Cuba), Mahmoud (Syria). A well researched narrative intertwines a story of loss and resilience to humanize refugee crises. For multiple classroom resources, go to <https://texasbluebonnetaward2019.wordpress.com/refugee/>

**Hesse, Monica. *The Girl in the Blue Coat*. New York: Little, Brown, 2017. IL YA EBOOK**

Booklist starred 1/01/16 Best Fiction for Young Adults, 2017 Children's Books of the Year 2017 Publishers Weekly starred 1/26/2016 Hanneke gradually becomes involved in the underground resistance movement in Amsterdam, 1943. This is a thought provoking novel with intertwined themes of love, courage, fear and betrayal.

**Iturbe, Antonio. *The Librarian of Auschwitz*. New York: Godwin Henry Holt, 2017. RL 6.0 IL YA EBOOK**

**Booklist starred 9/1/17 School Library Starred 8/1/17 VOYA starred 12/1/17** The narrator of the novel is Dita Adlerova, a teenage girl imprisoned in Block 31 in Auschwitz. Dita's story, based on interviews with Holocaust survivor Dita Kraus, centers around life in the camp and eight books that are smuggled in by Jewish prisoners. Names and stories of victims and survivors are weaved into the narrative.

**Lowry, Lois. *Number the Stars*. New York: Houghton Mifflin, 1989. IL 5-8 RL 4.9 EBOOK**

Newbery Medal 1990 ALA Notable Children's Books 1995 Annemarie Johansen, 10 years old, relates the story of the rescue of Jews from Denmark in 1943. Her best friend and many other Jews are secretly transported by fishing boats to Sweden. At the end of the war, the Jews return to Denmark and are welcomed back by their neighbors.

**Matas, Carol. *Daniel's Story*. New York: Scholastic, 1993. IL 5-8 RL 6.3 EBOOK**

Based on the accounts of survivors, Daniel, age 14, is forced from his home in Frankfurt to a Polish ghetto and from there to Auschwitz and Buchenwald.

**Orlev, Uri. *Run, Boy, Run: a Novel*. New York; Houghton Mifflin., 2003. IL YA EBOOK**

ALA Notable Children's Books Mildred L. Batchelder Award 2004 Booklist starred 10/15/03

Strulik Frydman, age 8, says goodbye to his father and becomes Jurek Staniak, an orphan on the run in the Polish countryside. Based on a true story, Jurek, begins a journey of survival, continually eluding capture by German soldiers.

**Orlev, Uri. *The Man from the Other Side*. New York, Puffin, 1995, 1989. IL 6-8 RL 5.9**

ALA Notable Children's Books 1995 Mildred L. Batchelder Award 1992 School Library Journal starred 09/01/91

Marek, age 14, is a smuggler traveling through sewers to take food to sell in the Warsaw ghetto at high prices. Marek and his grandparents shelter a Jewish man in the days before the Jewish uprising. He overcomes his own feelings of antisemitism to exhibit true courage. This is an authentic story based upon true events.

**Propp, Vera W. *When the Soldiers Were Gone*. New York: Puffin, 2001, 1999. IL 5-8 RL 4.2**

Booklist starred 01/01/99 School Library Journal starred 02/01/99

Henk was hidden by a Christian family during the German occupation of the Netherlands. After the war, he finds out that the Christian family he loves is not his real family. Reunited with his parents, they begin to carefully rebuild their lives.

**Richter, Hans Peter. *Friedrich*. New York: Puffin Books, 1970, 1987. IL 6-8 RL 6.6**

Mildred L. Batchelder Award 1972

Set in Germany during the 1930s, this is a novel about two boys and their families. One family is Christian; the other family is Jewish. The young Christian boy narrates the fate of his best friend, Friedrich Schneider.

**Spinelli, Jerry. *Milkweed: a Novel*. New York: Knopf, 2010, 2003. IL YA RL 5.2 EBOOK**

Booklist starred 10/15/03 Kirkus Reviews starred 08/01/03

Misha is an orphan who steals to survive on the Nazi occupied streets of the Warsaw ghetto. It is a story of friendship, belonging, and survival.

**Williams, Laura E. *Behind the Bedroom Wall*. Minneapolis, MN: Milkweed Editions, 1996.**

**IL 5-8 RL 4.8 EBOOK**

In 1942, Korinna, age 13, is an active member of her local Jungmadel along with many of her friends. Unknown to her, Korinna's parents are members of an underground group helping the Jews. Korinna discovers that they are hiding a refugee family behind the wall of her bedroom. Her loyalties are put to the test, and Korinna must reconsider what she believes.

**Zusak, Markus. *The Book Thief*. New York: Knopf/Random House, 2006. IL YA EBOOK**

Outstanding Books for the College Bound School Library Journal starred 03/01/06 Parents' Choice Gold Award 2006

Set in a small town outside Munich during World War II, Death narrates a story that is part Holocaust novel and part coming-of-age story. The lives of Liesel, Rudy, and Max are interwoven, and the story is told with sophistication and realism.

## NON-FICTION

**Altman, Linda. *The Warsaw Ghetto Uprising: Striking a Blow against the Nazis*. Berkeley Heights, NJ: Enslow, 2012.**

**IL YA EBOOK** The final resistance of the Jews in the Warsaw ghetto is told with information gathered from archives and primary resources.

**Bachrach, Susan. *Tell Them We Remember: the Story of the Holocaust*. New York: Little Brown, 1994.**

**IL 5-8 RL 7.3** ALA Notable Children's Books 1995 Booklist starred 07/01/94

Brief chapters address the main events of the Holocaust from the rise of Hitler to the final liberation of the camps. Bachrach, a staff member of the USHMM, includes individual stories in the margins of the book. The organization of the book closely follows the chronology of the exhibits in the museum in Washington, D.C.

**Bak, Samuel. *Representing the Irreparable*. Syracuse, NY: Syracuse UP, 2008. IL YA AD**

The art of Samuel Bak depicts a world destroyed and yet pieced back together. Bak preserves memory of the twentieth century destruction of Jewish life and culture with artistic passion and precision. The artist weaves together personal history and Jewish history to present the Holocaust experience.

**Bak, Samuel. *Painted in Words: A Memoir*. Bloomington, IN: Indiana UP, 2001. IL AD EBOOK**

Renowned artist Samuel Bak reflects on his childhood in Nazi-occupied Vilna, his youth in European displaced persons camps, and his journey to Israel in 1948. His art has been described as surrealism imbued with symbols and reminiscences of the Shoah. Bak describes his art as 'speaking about the unspeakable.'

**Bartoletti, Susan Campbell. *Hitler Youth: Growing Up in Hitler's Shadow*. New York: Scholastic, 2005, 2017.**

**IL 5-8 RL 7.8 EBOOK** ALA Notable Children's Books 2006 Horn Book starred 5/1/05

Kirkus Reviews starred 04/1/05 Newbery Honor 2006 School Library Journal starred 6/1/95

Bartoletti uses oral histories, diaries, letters and interviews to present the experiences of survivors, former members of the Hitler Youth, upstanders and bystanders to encourage discussion in the classroom. Includes historical photographs.

**Bartrop, Paul R. *Resisting the Holocaust: Upstanders, Partisans and Survivors*. Santa Barbara:**

**ABC-CLIO, 2016. IL YA EBOOK** Readers learn about upstanders, partisans, and survivors from first-hand perspectives. The author shows the breadth of resistance efforts, from everyday citizens, to journalists to university students. There is also a focus on those recognized as Righteous among Nations and how they became engaged in their life-saving work. Primary source materials includes scholarly analysis and commentary to further understanding.

**Bauer, Yehuda. *A History of the Holocaust*. New York: Franklin and Watts, 2002. IL YA**

Dr. Bauer presents a comprehensive overview of the Holocaust beginning with the roots of antisemitism and continuing through the period of the Holocaust. It includes photos, documents, maps, testimonies and statistics.

**Berenbaum, Michael. *The World Must Know: the History of the Holocaust as Told in the United States Holocaust Memorial Museum*. Washington, D.C.: USHMM/distributed by the Johns Hopkins UP, 2003. IL YA**

This book serves as an introduction to the Holocaust as well as a companion to the exhibits in the United States Holocaust Memorial Museum (USHMM). It includes the extensive use of photographs, charts, testimonies and maps that bring clarity to the subject. This revised edition incorporates new research focusing on countries formerly a part of the USSR.

**Boas, Jacob, ed. *We Are Witnesses: Five Diaries of Teenagers Who Died in the Holocaust*. New York: Square Fish/Macmillan, 2009, 1995. IL YA** ALA Notable Children's Books 1996 Booklist starred 05/15/95

Five young people faced the worst that humanity had to offer. They did not survive, but their words reveal their daily struggles and thoughts.



**Browning, Christopher. *Ordinary Men: Reserve Police Battalion 101 and the Final Solution in Poland*. New**

**York: HarperPerennial, 2017. IL AD/UNIV EBOOK** The 500 men of Police Battalion 101 personally shot almost 39,000 Jews and rounded up another 44,000 to be sent to the Treblinka. The author attempts to explain how and why family men, mostly from Hamburg, became participants in this police action.

**Byers, Ann. *Rescuing the Danish Jews: a Heroic Story from the Holocaust*. Berkeley Heights, NJ: Enslow, 2012.**

**IL YA EBOOK** Firsthand accounts from many of the Danish citizens involved, examine the rescue of Danish Jews during World War II which numbered into the thousands.

**Byers, Ann. *Saving the Children from the Holocaust: the Kindertransport*. Berkeley Heights, NJ: Enslow, 2012.**

**IL YA EBOOK** Using primary sources throughout the text, the reader learns of the people who organized the Kindertransport, how the transports worked, and how ten thousand children were saved from the Holocaust.

**Byers, Ann. *Anti-Semitism and the "Final Solution": the Holocaust Overview*. Berkeley Heights, NJ: Enslow, 2015.**

**IL YA EBOOK** The author examines Hitler's actions beginning with his early exclusion of Jews from German society and through his later policy of extermination throughout World War II. Includes glossary, maps, and timeline.

**Deem, James M. *Kristallnacht: The Nazi Terror that Began the Holocaust*. Berkeley Heights, NJ: Enslow, 2012.**

**IL YA EBOOK** Primary sources, including diaries, narratives and letters are used to describe Kristallnacht, the four-day pogrom instigated by the Nazis against Germany's Jews.

**Freedman, Russell. *We Will Not Be Silent: The White Rose Student Resistance Movement That Defied Adolf***

**Hitler. New York: Houghton Mifflin Harcourt, 2016. IL6-12 RL 7.8 EBOOK** Booklist starred 1/1/2016 School Library Journal starred 3/1/16 016 Publishers Weekly starred 2/8/16 This is an overview of the student resistance movement call the White Rose with a focus on student activists Hans and Sophie Scholl. Secretly printing and distributing leaflets opposing the Nazi regime, they are eventually captured and executed. Includes quotations, historical photographs, and personal family snapshots. This book can be paired with *The Search for the White Rose*, a 29 min. film produced by the Holocaust Learning and Education Fund.. <http://www.nj.gov/education/holocaust/resources/WhiteRose.pdf>

**Gies, Miep. *Anne Frank Remembered: The Story of the Woman Who Helped to Hide the Frank Family*. New York:**

**Simon & Schuster, 2009, 1987. IL YA EBOOK** Miep Gies and her husband helped hide the Franks and others in the Secret Annex by bringing them emotional support as well as the necessities, food, clothing, and news. This is Gies' account in her own words of those years until Otto Frank returned, and she gave Anne's diary to him. Miep Gies died in 2010, shortly after her book was published.

**Hayes, Peter. *Why?: Explaining the Holocaust*. New York: W.W. Norton, 2017 IL AD/UNIV Kirkus**

**Reviews starred 12/1/16** Peter Hayes, Chair of the Academic Committee of the USHMM, answers eight commonly asked questions about the Holocaust and presents a clear analysis of why the Holocaust erupted from the heart of civilized Germany. These questions frame the chapters and dispel many misconceptions. He debunks a number of Holocaust myths and concludes with legacies and lessons.

**Hilberg, Raul. *Perpetrators, Victims, Bystanders: The Jewish Catastrophe, 1933-1945*. New York:**

**HarperPerennial, 1993. IL AD/UNIV** Holocaust historian Raul Hilbert presents an analysis of the Holocaust by focusing on the actions of three groups: perpetrators, victims and bystanders. Statistics, personal narratives and extensive chapter notes make this an excellent book for researching the Holocaust.

**Hirsh, Michael. *The Liberators: America's Witnesses to the Holocaust*. New York: Bantam Books, 2010.**

**IL AD EBOOK** The author interviewed more than 150 U.S. soldiers and allows us to walk in the footsteps of these soldiers, experiencing the camps as seen through their eyes. It reveals how profoundly these young soldiers were affected by what they saw and the friendships they formed with the liberated prisoners.

**Hodge, Deborah. *Rescuing the Children: the Story of the Kindertransport*. New York: Tundra, 2012. IL 5-8 RL 6.7**

Booklist starred 12/01/12 **EBOOK** Eight biographies of children rescued in 1939 from Nazi occupied Europe and brought to Great Britain are spotlighted. Includes the historical background of the operation, photos and maps.

**Hoffman, Betty N. *Liberation: Stories of Survival from the Holocaust*. Berkeley Heights, NJ: Enslow, 2012.**

**IL YA EBOOK** Interspersing primary sources throughout the text, the aftermath of the Holocaust, including the displaced persons camps, is presented. The loss of loved ones and the re-building of lives in new countries are enhanced by first person accounts.

**Hoose, Phillip M. *The Boys Who Challenged Hitler: Knud Pedersen and the Churchill Club*. New York:**

**Farrar, Straus, Giroux, 2015. IL YA EBOOK** Booklist starred 4/15/15 Horn Book Guide starred 4/1/16 School Library Journal starred 5/1/15 This is an account of a resistance movement in Denmark organized by a group of Danish teens. Beginning their resistance efforts with minor vandalism and civil disobedience, their efforts develop into countless acts of destructive sabotage. The group, called The Churchill Club, is eventually captured and imprisoned. The epilogue presents details about the teens and their lives following the war. Includes archival photographs. Book trailer: <https://www.youtube.com/watch?v=DjkJfhUOfAg>

**Krizkova, Marie Rut, comp. and Paul R. Wilson, ed. *We Are Children Just the Same: Vedem, The Secret Magazine by the Boys of Terezin*. Lincoln, NE: U of Nebraska P, 2013. IL YA** From 1942 to 1944, 13-15 year old Jewish boys in the Theresienstadt concentration camp secretly published a weekly magazine called *Vedem* (In the Lead). It contained essays, interviews, poems, and artwork written in their barracks, Home One, and provides insight into the world of boys whose lives were turned upside down. Includes photographs.

**Levine, Karen. *Hana's Suitcase: the Quest to Solve a Holocaust Mystery*. New York: Crown Books, 2002, 2012, 2016.**

**IL 4-8 RL 5.4** ALA Notable Children's Books 2004 **EBOOK** In March, 2000, a suitcase on loan from the Auschwitz Museum is received at a children's Holocaust education center in Tokyo, Japan. *Hana Brady, May 16, 1938, Orphan*, was written on the outside of the suitcase. The children research the identity of the child who owned the suitcase. Updated in 2016, includes additional material.

**Machajewski, Sarah. *Elie Wiesel: Speaking Out Against Genocide*. New York: Rosen, 2015. RL 7 IL 7-12 EBOOK**

Through his writing, teaching, and activism, Elie Wiesel has worked to ensure the atrocities of the Holocaust will never be forgotten. This biography includes details of his early life in Sighet, his struggle for survival, and his eventual return to visit Sighet later in life.

**McElroy, Lorie J., ed. *Voices of the Holocaust* [2 vol. set]. Farmington Hills, MI: UXL/Gale, 1998. IL YA \$\$**



Vol.1 Antisemitism, Escalation, Holocaust – Vol. 2. Resisters, Liberation, Understanding. Each volume includes speeches, diary entries, newspaper articles, poems and other materials that show the fierceness of the perpetrators and pain of the victims. This is an excellent resource to add to the Reference collection in middle and high school libraries.

**Meltzer, Milton. *Never to Forget: the Jews of the Holocaust*. Harper Collins, 1992, 1976. IL YA RL 7.7**

ALA Notable Children's Books 1976 Best of the Best Books (YA) 1970–1983

The loss of six million Jews during the Holocaust is made more personal by the use of quotes, letters, diaries, memoirs and poems.

**Meltzer, Milton. *Rescue: the Story of How Gentiles Saved Jews in the Holocaust*. New York: HarperTrophy, 1991.**

**IL 5-8 RL 7.4** ALA Notable Children's Books 1995 Students learn of individual courage and conscience as Meltzer describes rescues by people who put themselves and their families at risk to save others.

**Mooney, Carla. *The Holocaust: Racism and Genocide in World War II*. White River Junction, VT: Nomad**

**Press, 2017. IL 7-9 RL YA EBOOK** Primary sources are used to engage readers, present detailed evidence and apply critical analysis to the material presented. Written particularly for readers ages 12 to 15, the long history of antisemitism culminates in the events of ‘the Final Solution.’

**Nexttext. *The Holocaust*. New York: Nexttext, 2000. IL YA RL 6.4**

Readings cover many aspects of the devastation of the Holocaust including the ghettos, concentration camps, perpetrators, liberation, and its lifelong effect on those who survived. This is a volume in Nexttext’s Historical Reader series and incorporates source documents and illustrations. Includes critical thinking questions to challenge the reader.

**Pressburger, Chava., ed. *The Diary of Petr Ginz 1941-1942*. New York: Grove Press, 2004**

Petr Ginz is a 14 yr. old budding artist and author who records the disappearing everyday life for Prague's Jews. The diary includes sketches and poems. The final entry describes his notification for deportation to Theresienstadt. The story of his life might have ended there, but some of Petr's artwork and writings survived. Please refer to the entry, **Krizkova, Marie Rut, comp. and Paul R. Wilson, ed. *We Are Children Just the Same: Vedem, The Secret Magazine by the Boys of Terezin***. Pressburger, Petr’s sister, wrote the introduction and added family background information.

**Prins, Marcel. *Hidden Like Anne Frank: Fourteen True Stories of Survival*. New York: Scholastic, 2014. RL 5.7**

**IL YA EBOOK** Kirkus Reviews starred 01/01/2015 School Library Journal starred 05/01/14 **EBOOK**

These are first-person narratives of 14 survivors in Holland during the Holocaust. It includes testimony of survivors, resistance fighters, and ordinary people who risked their lives to help. Supplemented with maps, footnotes, archival and current photographs of the interviewees, and a glossary.

**Rappaport, Doreen. *Beyond Courage: the Untold Story of Jewish Resistance during the Holocaust*. Somerville, MA:**

**Candlewick Press, 2014. IL 5-8 RL 5.9** School Library Journal starred 08/01/12 Booklist starred 07/01/12

This focus on Jewish resistance during the Holocaust chronicles well known events but also many overlooked individuals and groups. Brief biographies, photographs, and other primary sources illustrate the detailed research. Teacher’s guide is available from the publisher, [http://www.candlewick.com/book\\_files/0763629766.btg.1.pdf](http://www.candlewick.com/book_files/0763629766.btg.1.pdf)

**Rittner, Carol and Sondra Myers. *Courage to Care: Rescuers of Jews during the Holocaust*. New York: NYU Press, 1986. IL YA EBOOK**

Ordinary people can accomplish extraordinary things. Elie Wiesel challenges us to ask: "what made these people different?" They are known as "Righteous among the Nations of the World" because they risked their lives to save others. First person accounts of rescuers and survivors from many countries are presented.

**Schmittroth, Linda, ed. *People of the Holocaust* [2 volume set]. Farmington Hills, MI: UXL/Gale, 1998. IL YA**  
**\$\$** Biographical sketches are given of Holocaust era participants, including victims, resisters, rescuers, liberators, and perpetrators. Includes timeline, glossary and over 140 black and white photos.

**Schroeder, Peter W. *Six Million Paper Clips: the Making of a Children's Holocaust Memorial*. Minneapolis, MN: Kar- Ben Publishing, 2004. IL 6-8 RL 5.7 EBOOK**  
Middle school students from Whitwell, TN, collected six million paper clips to show how many Jews lost their lives during the Holocaust. With the help of students across the country and around the world, they began building a memorial.

**Silverman, Jean. *Elie Wiesel*. New York: Rosen, 2016. RL 7.0 IL 7-12 EBOOK**  
A survivor of one of the 20<sup>th</sup> century's most horrific events, Elie Wiesel has spent his life ensuring that the world never forgets the Holocaust. His training as a journalist enabled him to write *Night*, a memoir of his experience at Auschwitz and Buchenwald. This biography begins with his early life in Sighet, Romania. Includes photos, timeline and glossary

**Steele, Philip. *The Holocaust: The Origins, Events, and Remarkable Tales of Survival*. New York: Scholastic, 2016 IL 6-8 RL 7.9** This work is divided into three sections: (1) The Holocaust in historical context (2) Deportations, the camps, the Final Solution, and resistance efforts (3) Liberation, DP camps, and the Nuremberg trials. Includes glossary, charts, maps and historical photographs.

**Soumerai, Eve N. *Daily Life during the Holocaust*. Westport, CN: Greenwood Press, 2009. IL YA EBOOK \$**  
This comprehensive resource covers life under Nazi rule, including deportation, the concentration camps, and daily struggle under the regime. Timelines, journals entries, photographs and personal testimonies accompany the text. Four chapters focus on human rights abuses today and genocides in Cambodia, Rwanda, and Sudan.

**Thomson, Ruth. *Terezin: Voices from the Holocaust*. Somerville, MA: Candlewick, 2011. IL 5-8 RL 6**  
Notable Children's Books 2012-Older Readers School Library Journal starred 03/01/11  
Artwork, personal testimonies and diary entries present the history of the Terezin concentration camp. 15,000 children passed through Terezin and fewer than 100 survived. Includes a timeline, glossary and websites.

**Wong, Aliza S. ed. *The Texas Liberators: Veteran Narratives from World War II*. Lubbock: Texas Tech University Press, 2017 IL 9-12 TEXAS** Twenty-one Texas soldiers speak compellingly in their own words the discovery of the camps, their encounters with detainees, and their memories of these events. For additional resources to use with this book, go to the Texas Liberator Project <http://www.texasliberators.org/>

**Zapruder, Alexandra, ed. *Salvaged Pages: Young Writers' Diaries of the Holocaust*. Yale UP, 2015. EBOOK**  
This is a collection of excerpts from 15 diaries written by young people during the Holocaust and gathered from archives and museums across the world. A teacher's guide is available from Facing History and Ourselves.

## **NON-FICTION** *Individual MEMOIRS*

**Bornstein, Michael. *Survivors Club: The True Story of a Very Young Prisoner of Auschwitz*. New York:**

**Farrar Straus, 2017. IL YA RL 6.3 EBOOK** New York Times Bestseller Publishers Weekly starred 1/16/17  
Michael Bornstein, 4 years old, was filmed by the Soviet soldiers in January, 1945, during the liberation of Auschwitz. This first person narrative is a memoir for middle graders and high school students. Enhanced by thorough research and historical photographs, the Bornstein family story is a powerful memoir and compelling witness to the Holocaust. Includes afterword, photos, and glossary. Teacher's guide, <https://read.macmillan.com/mcp/survivors-club/#excerpt>

**Frank, Anne. *The Diary of a Young Girl*. New York: Bantam, 1993, 1952. IL YA EBOOK**

ALA Notable Children's Books New York Public Library Books for the Teen Age 1998  
A thirteen-year-old Dutch-Jewish girl records her impressions of the two years she and seven others spent hiding from the Nazis before they were discovered and taken to concentration camps.

**Frank, Anne. *The Diary of Anne Frank: The Critical Edition*. New York: Doubleday, 2003. IL YA RL 6.5**

Wilson's Senior High School 10/01/11 Prepared by the Netherlands Institute for War Documentation, this title enables the reader to compare the three versions of the diary: \* Anne's original entries; \*the diary as she herself edited it in the "Secret Annex"; and \*the popular version, as edited by her father, Otto Frank. Additional biographical information on the Frank family is presented, including theories regarding the Nazi authorities and their knowledge of the Franks.

**Frank, Anne. *The Diary of a Young Girl: The Definitive Edition*. New York: Doubleday, 1995, 2010. IL YA RL 6.5**

ALA Notable Children's Books 1996 New York Public Library Books for the Teen Age 2004 **EBOOK**  
The definitive edition is the diary as Anne wrote it and includes entries previously omitted by her father, Otto Frank. Teacher's guide, <https://www.penguinrandomhouse.com/books/55534/the-diary-of-a-young-girl-by-anne-frank/9780307594006/teachers-guide/>

**Jackson, Livia Bitton. *I Have Lived a Thousand Years: Growing Up in the Holocaust*. New York: Simon Pulse, 1999.**

**IL YA EBOOK**

ALA Notable Children's Books 1998 Horn Book starred 07/01/97 Publishers Weekly starred 03/08/99  
This is the memoir of Elli Friedmann who was 13 years old when the Nazis invaded Hungary. Her world was quickly changed as she struggled to survive.

**Leyson, Leon. *The Boy on the Wooden Box: How the Impossible Became Possible...on Schindler's List: a Memoir*.**

**New York: Atheneum, 2015. IL 5-8 RL 7.0 EBOOK**

Kirkus Reviews starred 8-1-2013 Horn Book Guide starred Spring 2014  
Leon Leyson is one of the youngest children to survive the Holocaust on Oskar Schindler's list. His memoir relates growing up in Poland, living in the Krakow ghetto, surviving various camps, and being saved by Oskar Schindler. Leyson was 10 years old when the Nazis invaded Poland.

**Opdyke, Irene G. *In My Hands: Memories of a Holocaust Rescuer*. New York: Knopf, 2015. IL YA RL 7.0**

Booklist starred 06/01/99 School Library Journal starred 06/01/99 **EBOOK**  
Irene Gut, a young Catholic Pole, was just 17 in 1939 when Poland was invaded. She quietly smuggled food to the Jews in the ghetto. Gut was successful rescuing several Jews from the ghetto and hiding them during the course of the war. Teacher's guide, <http://www.penguinrandomhouseaudio.com/teachers-guide/124661/in-my-hands-memories-of-a-holocaust-rescuer/>.

**Siegal, Aranka. *Upon the Head of the Goat: A Childhood in Hungary 1939-1944*. New York: Square Fish, 1981, 2003.**

**IL YA RL 5.8** Newberry Honor Book 1982 ALA Notable 1995 IRA Teacher's Choice **EBOOK**

A bewildered nine year old Piri describes the life of a Jewish family as antisemitism and the German occupation envelop her small Hungarian town.

**Wiesel, Elie. *Night*. New York: Hill and Wang, 2006. IL YA **EBOOK**** This new translation is written in the spirit truest to the author's intent. It includes a new preface and addresses philosophical questions of interest to all readers. The autobiography is a true account of the author's experiences as a young teen in Auschwitz.

## POETRY

**Brown, Jean E. et al, comp. *Images from the Holocaust: a Literature Anthology*. Lincolnwood, IL: NTC, 1997. IL AD**

This is a collection of nonfiction, poetry, fiction, and drama that examines the essence of the Holocaust experience. Each victim, witness, rescuer or descendant has a unique experience to share with the reader. Each chapter includes the historical context for the included selections.

**LeZotte, Ann Clare. *T4: a Novel in Verse*. New York: Houghton Mifflin, 2008. IL 6-12 RL 3.9 **EBOOK****

Hitler's T4 program was established to kill the mentally and physically disabled. Paula is thirteen years old and deaf; thus, she is considered 'unfit to live' and forced to go into hiding.

**Raspanti, Celeste R. *I Never Saw Another Butterfly*. Woodstock, IL: Dramatic Publications, 1994. IL 6-12**

This is the one-act play based on the children's poems composed in Terezin Concentration Camp in Czechoslovakia. The full length play is also available from Dramatic Publications.

**Volavkova, Hana, ed. *I Never Saw Another Butterfly: Children's Drawings and Poems from Terezin Concentration Camp, 1942-1944*. New York: Schocken Books, dist. by Pantheon, 1996. IL YA**

This is a selection of children's poems and drawings reflecting their life in Terezin Concentration Camp in Czechoslovakia from 1942 to 1944.

## AUDIOVISUAL

***Anne Frank Remembered*. Directed by John Blair. Columbia Tristar, 2004. DVD. 117 minutes. IL YA PG**

1995 Best Documentary Feature This documentary includes excerpts from Anne's diary read by Glenn Close, a rare home movie, interviews with Anne's family and friends, and photographs.

***Auschwitz: If You Cried You Died*. Directed by Martin J. Moore. Moore Foundation, 2011. 3<sup>rd</sup> ed. DVD. 30 min.**

**IL YA Not rated** The journey of two Holocaust survivors is documented as they revisit Auschwitz. The revised edition features youth discussing important topics. The accompanying teacher's guide provides materials for further class discussion about the dangers of prejudice, the value of diversity and the need to respect others.

***Denial*. Directed by Mick Jackson. 2016. Universal Studios Home Entertainment, 2017. DVD 111 min. PG 13**

In this legal battle for historical truth, an American professor, Deborah E. Lipstadt, is sued for libel in the UK by Holocaust denier David Irving. The plot is based on Lipstadt's book, *History on Trial: My Day in Court with a Holocaust Denier*.

***I'm Still Here: Real Diaries of Young People Who Lived during the Holocaust.* Directed by Lauren Lazin. MTV Networks, Dist. by Sisu Home Entertainment, 2008. DVD. 48 min. IL YA Not rated**

The documentary is based on Zapruder's book, *Salvaged Pages*, and brings the voices of young people to life by weaving together personal photos, handwritten pages, and drawings from the diaries with archival films. Available in DVD format as well as online. [https://www.youtube.com/watch?v=E\\_cpvkIU6IY](https://www.youtube.com/watch?v=E_cpvkIU6IY) A teacher's guide is available from Facing History and Ourselves.

***Miracle at Midnight.* Directed by Ken Cameron. 1998. Buena Vista Home Entertainment, 2004. DVD 89 min.**

**IL 5-8 PG** This production was inspired by true events produced by *The Wonderful World of Disney* in 1997. A Danish couple and their son, a Danish resistance fighter, help save thousands of Jews from Nazi extermination. Students may be familiar with *Number the Stars* by Lois Lowry.

***Schindler's List.* Directed by Steven Spielberg. 1993. Universal Studios Home Entertainment, 2013. DVD 195 min. R**

The film is based on the true story of the enigmatic Oskar Schindler, a member of the Nazi party and German war profiteer in Poland who saved the lives of more than 1,100 Jews during the Holocaust.

***Sugihara: A Conspiracy of Kindness.* Directed by Robert Kirk. PBS, 2005. DVD. 82 min. IL YA Not rated**

As Japan's consul to Lithuania, Sugihara defied his government and risked his life to write transit visas for Jewish refugees that saved over 6,000 lives. Teacher resources and excerpts from the DVD can be found by going to <http://www.pbs.org/wgbh/sugihara/readings/index.html>. Students may be familiar with the picture book on Chiune Sugihara, *Passage to Freedom*.

***The Number on Great-Grandpa's Arm.* Directed by Amy Scatz. HBO, 2018. 30 min. IL 5-9** This short film/documentary introduces Holocaust history to a new generation when 10 yr. old Elliot asks his 90 yr. old great grandfather about the number tattooed on his arm. Rotoscope animation brings the film's archival footage and photos to life. It is a gentle introduction to the Holocaust, suitable for younger students. The full documentary can be streamed online, <https://www.hbo.com/documentaries/the-number-on-great-grandpas-arm>

## WEBSITES

### NATIONAL AND INTERNATIONAL

**Yad Vashem: The Holocaust Martyrs' and Heroes' Remembrance Authority** [http:// www.yadvashem.org](http://www.yadvashem.org)

**United States Holocaust Memorial Museum** <http://www.ushmm.org>

**USC Shoah Foundation** <http://iwwitness.usc.edu>

**Centropa: Preserving Jewish Memory** <http://www.centropa.org/>

**Simon Wiesenthal Center** <http://www.wiesenthal.com>

**Florida Center for Instructional Technology** <http://fcit.coedu.usf.edu/Holocaust>

## TEXAS

**Dallas Holocaust Museum Center for Education and Tolerance** <http://www.dallasholocaustmuseum.org>

**El Paso Holocaust Museum and Study Center** <http://www.elpasoholocaustmuseum.org>

**Holocaust Memorial Museum of San Antonio** <http://hmmsa.org>

**Holocaust Museum Houston** <http://www.hmh.org>

## ORGANIZATIONS

**ADL. *Echoes and Reflections: a Multimedia Curriculum on the Holocaust.*** <http://www.echoesandreflections.org/>

Ten multi-part lessons are provided with a companion DVD of over 2 ½ hours of visual history testimony from survivors and other witnesses of the Holocaust. Each of the interdisciplinary lessons is supported with primary source documents, poems, literature excerpts, maps, photographs, timelines, glossary, and student handouts. Offers online and in-person workshops for professional development.

**Facing History and Ourselves** <https://www.facinghistory.org/topics/holocaust>

Explore events that led to the Holocaust and discover the stories of survivors, witnesses and rescuers that raise essential questions about the nature of human behavior. Offers online and in-person workshops for professional development.

**International Holocaust Remembrance Alliance** <https://www.holocaustremembrance.com/>

**Jewish Foundation for the Righteous** <https://jfr.org/resources/> In addition to Holocaust resources, seminars and workshops are offered for professional development.

## GENOCIDE

## PICTURE BOOKS



**Del Rizzo, Suzanne. *My Beautiful Birds*. Totonto,ON: Pajama Press, 2017. IL 4-8 RL 2.2 New York Times Notable Book Selection 2017 New York Public Library's Best Books for Kids 2017**

Sami and his Muslim family escape war-torn Syria to find safety in a refugee camp. His father assures him that his beautiful birds, his pet pigeons, were also strong enough to escape. As his mother and father adjust to life in the refugee camp, Sami reclaims a bit of happiness when he becomes a keeper of birds in the camp. The author provides additional facts about the Syrian civil war and insight into life as a refugee.

**Smith, Icy. *Half Spoon of Rice: a Survival Story of the Cambodian Genocide*. Manhattan Beach, CA: East West Discovery Press, 2010. IL 5-8 RL 4.2**

This is a child's eye-view of war and a chronicle of a family's experiences during the Cambodian genocide. The author includes a brief historical background and photographs at the end for students unfamiliar with the Cambodian genocide.

**Ruurs, Margriet. *Stepping Stones: A Refugee Family's Story*. Hasa al-turuqat : rihalah a'a'ilah laji'ih**

**Victoria, BC: Orca, 2016. IL 4-8 RL 4.4 EBOOK Middle East Book Award 2017 Kirkus Review**

**starred 8/15/16** A story of the Syrian refugee crisis, Rama and her family flee their village and begin a walk to refuge in Europe. The stone artwork of Syrian artist Nizar Ali Badr illustrates the book and brings forth the humanity of the refugee crisis. This is a dual-language, English and Arabic edition.

<https://www.ilholocaustmuseum.org/wp-content/uploads/2017/10/Stepping-Stones-A-Refugee-Familys-Journey.pdf> Teacher resources, <https://steppingstonethebook.com/story/>

**Williams, Mary. *Brothers in Hope: the Story of the Lost Boys of Sudan*. New York: Lee & Low, 2005. IL 6-8 RL 4.3**

ALA Notable Children's Books 2006 Coretta Scott King Illustrator Honor 2006

Garang Deng returned to his village in the Sudan following an attack to find it destroyed. He travels with other orphaned boys over 1000 miles to find safety across the border in Ethiopia and, later, Kenya. Through the efforts of an American aid worker, Tom, some of the Lost Boys have found asylum in the United States and have begun to rebuild their lives. Teacher's guide,

<https://www.adl.org/sites/default/files/documents/assets/pdf/education-outreach/book-of-the-month-brothers-in-hope.pdf>

## GRAPHIC NOVELS

**Disco, James. *Echoes of the Lost Boys of the Sudan*. Dallas: Brown Books Pub., 2011 IL YA EBOOK TEXAS**

The Sudanese civil war orphaned thousands of children and youths who fled genocide and violence enduring a 1,000 mile journey to seek refuge. Almost 4,000 Sudanese child refugees came to the United States, many settling in North Texas. The graphic novel recounts their journey and survival. Includes introduction with historical information and map.

**Stassen, J.P. *Deogratia: A Tale of Rwanda*. New York: First Second, 2006. IL AD/YA**

Kirkus Reviews starred 05/01/06 Publishers Weekly starred 03/27/06

Stassen, a Belgian living in Rwanda, depicts the horror and violence of the Rwandan genocide. For students unfamiliar with this genocide which took place in the 1990s, the author includes several pages of background information.

## FICTION

**Abawi, Atia. *A Land of Permanent Goodbyes*. New York: Philomel Penguin Books, 2018. IL YA EBOOK**

**School Library Journal starred 12/1/17 Publishers Weekly starred 11/13/17 VOYA starred 12/1/17** After their home in Syria is bombed and his family is threatened by Daesh fighters, Tareq knows that they must leave to stay alive. The author examines the toll of war on families, their struggles as refugees, and their attempts to continually rebuild their lives. The author presents the Syrian crisis in global and historical context.

**McCormick, Patricia. *Never Fall Down: A Novel*. New York: Balzer & Bray, 2012. IL YA**

Booklist starred 03/01/12 School Library Journal starred 05/01/12 **EBOOK**

Bulletin of the Center for Children's Books starred 09/01/12

Arn Chorn-Pond was 11 yrs. old in 1975 during the struggle for control of Cambodia between government forces and the Khmer Rouge. The author uses interviews to detail his survival in the Killing Fields and to reveal the truth.

**Combres, Elisabeth. *Broken Memory: A Novel of Rwanda*. Toronto: Groundwood, 2009. RL 5.8 IL YA EBOOK**

This novel about the genocide of the Tutsi people focuses on Emma who was 4 years old when she witnessed the murder of her mother. Growing up with memories of atrocities, she makes peace with the past in order to heal. An author's note explains the war in an understandable way for teen readers.

**Park, Linda Sue. *A Long Walk to Water: A Novel*. New York: Clarion Books, 2010. IL 6-8 RL 5.0 EBOOK**

Booklist starred 09/01/10 School Library Journal starred 11/01/10 Publishers Weekly starred 10/18/10

Based on true stories, Newbery medalist Park portrays two children caught up in the violence in the Sudan. Salva Dut, one of the Lost Boys of the Sudan, is 11 years old when he is separated from his family. The narrative of Nya, a young girl from an opposing tribe, is presented in alternating chapters.

## NON-FICTION

**Altman, Linda. *Genocide: the Systematic Killing of a People*. Berkeley Heights, NJ: Enslow, 2009. IL YA**

Wilson's Junior High School 01/09/10

The author includes the Holocaust, Cambodia's Killing Fields, Bosnia, and Sudan in her study of genocide and actions that should be taken to eliminate genocide in the today's world. The appealing YA format includes short chapters that contain photographs, sidebars, diagrams and websites.

**Bartrop, Paul. *Bosnian Genocide: The Essential Reference Guide*. Santa Barbara: ABC-CLIO, 2016.**

**IL YA EBOOK \$** This resource summarizes the roles of the leaders involved in the Bosnian Conflict of 1992-1995. Bartrop, an academic expert in genocide, presents data in a concise encyclopedic format. Includes ten primary documents, photos, and maps.

**Bartrop, Paul. *Encountering Genocide: Personal Accounts from Victims, Perpetrators, and Witnesses*. Santa Barbara:**

**ABC-CLIO, 2014. IL AD EBOOK** Ten modern genocides are included in this study which presents the history of each genocide through primary source documents. Critical thinking is encouraged as the reader delves into the reality of modern genocides, its consequences and impact on individuals.

**Friedman, Mark. *Genocide*. Mankato, MN : Heinemann Library, 2012. IL 6-8 RL 8.2 EBOOK**

Friedman provides an overview of several well-known genocides including the Killing Fields of Cambodia, the massacre at Srebrenica, and the more recent tragedies in Rwanda and Sudan. Here are two of the challenging questions asked of the reader. “What is the role of the witnesses to genocide?” “Why do peacekeeping forces sometimes fail?”

**Greenhaven Press. *Cambodia: Genocide & Persecution*. Farmington Hills, MI: Greenhaven, 2015. IL YA EBOOK**

Beginning with the historical and cultural background of Cambodia, the path to human rights abuses and genocide is documented. Controversial issues and efforts to resolve the violence are presented. Includes personal narratives and other primary documentation.

**Greenhaven Press. *Darfur: Genocide & Persecution*. Farmington Hills, MI: Greenhaven, 2015. IL YA EBOOK**

Beginning with the historical and cultural background of Darfur, the path to human rights abuses and genocide is documented. Controversial issues and efforts to resolve the violence are presented. Includes personal narratives and other primary documentation.

**Greenhaven Press. *Rwanda: Genocide & Persecution*. Farmington Hills, MI: Greenhaven, 2015. IL YA EBOOK**

Beginning with the historical and cultural background of Rwanda, the path to human rights abuses and genocide is documented. Controversial issues and efforts to resolve the violence are presented. Includes personal narratives and other primary documentation.

**Horvitz, Leslie Alan. *Encyclopedia of War Crimes and Genocide*. New York: Facts on File, 2011. YA \$\$**

The two-volume set contains over 500 entries with a focus on human rights, examples of genocide, crimes against humanity, the Geneva Convention and international law. Extra features include 50 pages of primary documents.

**Jones, Adam. *Genocide: A Comprehensive Introduction*. 3<sup>rd</sup> Edition. London: Routledge, 2017. IL**

**AD/UNIV \$\$ eTextbook** Recently revised and updated, this is the definitive work in the field of genocide studies. In addition to presenting a readable introduction to genocide, it includes many new testimonies from genocide victims, witnesses and perpetrators. Includes illustrations, maps and photographic essay.

**Lowery, Zoe. *The Bosnian War and Ethnic Cleansing*. New York: Rosen, 2017. IL YA EBOOK**

The Bosnian War (1992-1995) involved conflict among the three major ethnic groups in the region resulting in the systematic murder of civilians. Includes timeline, glossary and index.

**Lowery, Zoe. *The Darfur Genocide*. New York: Rosen, 2017. IL YA EBOOK**

Sudan's horrific story of genocide begins with a look into the country's history. The events leading up to the violence of February 2002 culminate in the humanitarian crisis in Darfur perpetrated by the Janjaweed militia. Includes timeline, glossary and index.

**Lowery, Zoe. *The Khmer Rouge's Genocidal Reign in Cambodia*. New York: Rosen, 2017. IL YA EBOOK**

Between 1975 and 1979 nearly two million innocent Cambodians were murdered as a result of Pol Pot and the Khmer Rouge. Includes timeline, glossary and index.

**Lowery, Zoe. *The Rwandan Genocide*. New York: Rosen, 2017. IL YA EBOOK**

Historical background precedes the discussion of the genocide that began in April 1994 resulting in the murder of nearly one million people. The book includes a look at Rwanda today as the country recovers and rebuilds. Includes timeline, glossary and index.

**Ung, Loung. *First They Killed My Father: a Daughter of Cambodia Remembers*. New York: Harper Perennial, 2017.**

**IL YA** ALA Notable Children's Books 2001 Booklist starred 12/15/99 **EBOOK**

Loung Ung lived a privileged life in the Cambodian capital of Phnom Penh until the age of five. In April 1975, Pol Pot's Khmer Rouge army stormed into the city forcing Ung's family to flee. Loung was trained as a child soldier in a work camp for orphans. This is the account of her struggle to survive.

**Winckelmann, Thom. *Genocide*. Yankton, SD: Erickson Press, 2009. IL YA RL 3.9 EBOOK**

This is a simply written title on genocide for struggling and young adult reluctant readers. It includes many drawings, maps, graphs, fact boxes, quotes, and easy-to-understand text. The Holocaust, the slaughters in Cambodia, Rwanda and the crisis in Sudan are included. The roles of perpetrator, witness and bystander are briefly explored.

## WEBSITES

**The United Nations Universal Declaration of Human Rights**

[http://www.un.org/en/events/humanrightsday/udhr60/hrphotos/declaration%20\\_eng.pdf](http://www.un.org/en/events/humanrightsday/udhr60/hrphotos/declaration%20_eng.pdf)

**Genocide Archive of Rwanda** [http://genocidearchiverwanda.org.rw/index.php/Welcome\\_to\\_Genocide\\_Archive\\_Rwanda](http://genocidearchiverwanda.org.rw/index.php/Welcome_to_Genocide_Archive_Rwanda)

**Genocide Watch** <http://www.genocidewatch.com>

**Texas Holocaust and Genocide Commission: Overviews of Genocide**

<http://thgc.texas.gov/resources-for-education/resource/overviews-of-genocides>\_\_THE TEXAS HOLOCAUST AND GENOCIDE COMMISSION, coalesced by Senate Bill 482, was established to ensure that resources are available to students, educators, and the general public regarding the Holocaust and other genocides.

**United States Holocaust Memorial Museum Guidelines for Teaching about Genocide**

<http://www.ushmm.org/genocide/> and

<http://www.ushmm.org/educators/teaching-about-the-holocaust/teaching-about-genocide>

**Yale University: Genocide Studies Program** <http://gsp.yale.edu/>

## POSTERS

**Texas Holocaust and Genocide Commission. *10 Stages of Genocide*. THGC, 2012.**

THGC has created a digital poster series based on Dr. Gregory Stanton's "10 Stages of Genocide" model. Used by Holocaust organizations across the world, the model not only educates audiences on how genocide begins, but it also emphasizes prevention. Go to [http://thgc.texas.gov/public/upload/files/general-files/GenPosters\\_8x12\\_2015.pdf](http://thgc.texas.gov/public/upload/files/general-files/GenPosters_8x12_2015.pdf)

to download the posters. Lesson plans correlated to the Texas Essential Knowledge Skills (TEKS) can be found by going to <http://thgc.texas.gov/resources-for-education/resource/lesson-plans-and-posters>. A PowerPoint file can also be accessed at this site.

**NOTE:** In an effort to assist teachers in selecting materials that can be used in the classroom for Holocaust and genocide study, the list contains books with a variety of reading levels, subject matters, and an assortment of genres. The list contains titles for reluctant readers as well as titles to challenge more mature and advanced readers on the post-secondary level. It is not a comprehensive listing of titles published in the field. Rather it provides teachers with suggestions for materials favorably reviewed in professional journals. These titles meet the standards of literary merit and accuracy, while encouraging respect, compassion, and love for one's fellow man. As always, teachers should preview the titles on the list before using in the classroom.